

WRITING ACTIVITY

Conjunctions

SKILL: **WRITING**

LEVEL: **A1-A2**

FANBOYS

Conjunction	Meaning / Use	Example
For	gives a reason	I stayed home for it was raining.
And	adds information	I like pizza and pasta.
Nor	adds a negative idea	I don't like tea, nor do I like coffee.
But	shows contrast	She is tall but her brother is short.
Or	gives a choice	Do you want coffee or juice?
Yet	shows contrast (like "but")	It's cold, yet we are happy.
So	shows result	It was late, so I went to bed.

PART I:

Match the two parts of the sentences using the correct conjunction: **and / but / so / for / or**

- 1- I was tired, _____ I went to sleep early.
- 2- She likes apples, _____ she doesn't like bananas.
- 3- He didn't call me, _____ he sent me a message.
- 4- We can watch a movie, _____ we can go for a walk.
- 5- I didn't study, _____ I failed the test.

PART II:

Choose the correct conjunction in each sentence.

1. It's sunny, **(but / so)** I will go outside.
2. I like chocolate, **(and / or)** ice cream too.
3. I didn't eat breakfast, **(for / yet)** I wasn't hungry.
4. She doesn't have a car, **(nor / but)** does she want one.
5. Do you want water **(and / or)** soda?

PART III:

Complete the sentences. Write your own endings after the conjunction.

- I wanted to go to the park, but _____
- It was raining, so _____
- I like English, and _____
- He didn't do his homework, for _____
- We can play soccer, or _____

PART IV: Writing Practice

Write five complete sentences using different conjunctions.

Example:

I like cats and dogs.

Now you try!

1. _____
2. _____
3. _____
4. _____
5. _____