🗣️ SPEAKING ACTIVITY

ADVERBS OF MANNER

SKILL: **SPEAKING**
LEVEL: **A1–A2**

PART I
Read the Model Dialogue, work with a partner. Read the conversation aloud. One person is Alex, and the other is Maria. Then, switch roles.

Scenario: Alex and Maria are talking after watching a school play.

Alex: Wow, that play was amazing! Did you see how the prince fought the dragon?

Maria: Yes! He fought so bravely. And the princess sang her song beautifully.

Alex: I agree. But the little mouse character spoke too quietly. I couldn't hear him.

Maria: That's true. But he moved slowly and carefully, so he didn't wake the king.

Alex: Good point. Overall, I think everyone did their job well.

Maria: Me too! Let's go home quickly now, my mom is waiting.

PART II
Read the dialogue below and complete it with your partner. Choose the best adverb from the options to complete the sentences. Read the finished conversation aloud.

Scenario: Sam and Lisa are planning a surprise party for their friend.

Sam: Okay, we need to plan this carefully so it's a perfect surprise.

Lisa: Right. First, when we enter to the room, we have to sing "Happy Birthday" very _____.

(happily / sadly)

Sam: Good idea! And you are in charge of the cake. Please carry it very _____.

(dangerously / slowly)

Lisa: Of course. I don't want to drop it! When our friend arrives, we have to wait _____.

(loudly / quietly)

Sam: Exactly. When he opens the door, we will all shout "Surprise!" very _____.

(loudly / softly)

Lisa: This is going to be great! I know he will react very _____.

(angrily /happily)

PART III

Now it's your turn! Create your own short conversation with your partner. Use the prompts below to help you. Try to use at least four different adverbs of manner.

Scenario: You and your partner are describing a sports game you just watched.

Student A: Start the conversation. Ask your partner what they thought of the game.

- *Example: "What did you think of the game? Our team played…*

Student B: Answer and describe how one played did something.

- *Example: "They played badly! But the star player ran very quickly."*

Student A: Agree or disagree. Describe how the other team played.

- *Example: "I agree. The other team worked together so well."*

Student B: Talk about the end of the game and how the crowd reacted.

- *Example: "Yes, and at the end, the crowd cheered loudly for the winner!"*

Practice your dialogue until you can say it smoothly.