

LISTENING ACTIVITY - ARTICLES

SKILL: SPEAKING

LEVEL: A1 - A2

SCRIPT

THE SUPERMARKET

Last Saturday, I went to **the supermarket** near my house. I needed to buy **a** few things for breakfast.

First, I took **a** shopping cart and went to **the fruit section**. I bought **an** orange, **a** banana, and **a** pineapple. Then I walked to **the dairy aisle** to get **a** bottle of milk and **an** egg carton.

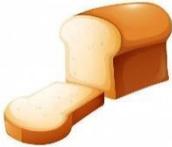
At **the bakery**, I chose **a** loaf of bread and **a** chocolate cake. I also bought **a** small bag of sugar.

When I finished shopping, I went to **the cashier**. She smiled and said, "Have **a** nice day!" It was **a** simple morning, but I enjoyed **the** visit because I love buying fresh food.



PART I:

Listen and tick what you hear in the audio.

Item		Heard in the listening?
A pineapple		<input type="checkbox"/>
An apple		<input type="checkbox"/>
A loaf of bread		<input type="checkbox"/>
A watermelon		<input type="checkbox"/>
The cashier		<input type="checkbox"/>
A cookie		<input type="checkbox"/>

PART II: Complete with *a*, *an*, or *the*.

1. Last Saturday, I went to ___ supermarket near my house.
2. I needed to buy ___ few things for breakfast.
3. I took ___ shopping cart and went to ___ fruit section.
4. I bought ___ orange, ___ banana, and ___ pineapple.
5. Then I walked to ___ dairy aisle to get ___ bottle of milk and ___ egg carton.
6. At ___ bakery, I chose ___ loaf of bread and ___ chocolate cake.
7. I went to ___ cashier. She said, "Have ___ nice day!"

PART III: Listen to the audio and choose the correct article.

1. I bought (a / an / the) apple.
2. I went to (a / an / the) supermarket.
3. She smiled and said, "Have (a / an / the) nice day."
4. I needed (a / an / the) egg carton.
5. I love buying (a / an / the) fresh food

PART IV: Listen to the audio again and number the events in the correct order.

A. He bought an orange and a banana.	
B. He went to the dairy section.	
C. He went to the cashier.	
D. He took a shopping cart.	
E. He chose a chocolate cake.	